

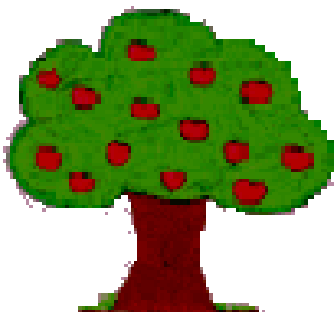
South Burlington School District

Annual Report

2017



Rick Marcotte Central School
"Where Everybody is Somebody"



Orchard School
"A Place to
Grow"



Chamberlin School

MISSION STATEMENT

“The mission of the South Burlington School District, a community committed to excellence in education, is to ensure that each student possesses the knowledge, skills, and character to create a successful and responsible life. We will do this by building safe, caring, and challenging learning environments, fostering family and community partnerships, utilizing global resources, and inspiring life-long learning.”

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Please visit our District website at www.sbschools.net to view the Global Ends Policy, found by going to the Policies and Procedures tab. The school board has identified four goal areas for students to be **ready for their next step**. They are: disposition for life-long learning, academic proficiency, personal development, and citizenship.

ENROLLMENTS

INDIVIDUAL SCHOOL TOTALS

<i>South Burlington Preschool (including Partners)</i>	302
<i>Rick Marcotte Central School</i>	374
<i>Orchard School</i>	381
<i>Chamberlin School</i>	226
<i>Frederick H. Tuttle Middle School</i>	543
<i>South Burlington High School*</i>	934



South Burlington High School
"Building a Proud Tradition"

Total Enrollments: 2,760

**Includes Tuition and School Choice Students*

<i>Years</i>	<i>Tuition Students</i>
2016-2017	182
2015-2016	150
2014-2015	120
2013-2014	97
2012-2013	98

Frederick H. Tuttle Middle School
"Working Together to Make a Difference"



Rick Marcotte Central School
"Where Everybody is Somebody"

**Tuition and school choice students have been an important factor in providing enrollment and budgetary flexibility. All of these students attend the South Burlington High School (SBHS) and represent a significant proportion of that student body.*



Chamberlin School



Orchard School
"A Place to Grow"

School	Student/Teacher Ratio (Literacy, Math, Science, Social Studies)
RCMS	19.7
Chamberlin	16.2
Orchard	19.0
FHTMS *	22.6
SBHS *	23.8

SCHOOL'S OUT!

South Burlington School District's after school program, "School's Out" has been offering high quality after school experiences for South Burlington students for 16 years. Since its inception, School's Out has always strived to stay true to its mission: School's Out will provide children a safe environment where they will be given the opportunity to express themselves and develop socially, physically, artistically, and creatively through a program that nurtures and respects the uniqueness of every child.

In 2016 - 2017 we once again increased enrollment at each of the elementary schools. We enrolled a total of 412 students (up from 392 the year prior). This was our third year operating kindergarten programs at Orchard School and Rick Marcotte Central. "The K-Space" is a kindergarten only program that is designed to meet the developmental needs of the youngest participants.

School's Out continued its partnership with Common Roots and took dozens of field trips to the gardens at South Village to help maintain and harvest the gardens as well as learn about the environment, food production, ecology and so much more.

Enrichment activities, clubs and workshops were a big focus this school year and summer. Participants enjoyed woodworking, chess, lego robotics, geo-caching, cooking, music, leadership, drama, the science of snow, animation, survival, animal studies, and so much more!

The School's Out website can be found at <http://www.sbschoolsout.com> and a direct link can be found on the district's home page. The website is an excellent tool to learn more about the School's Out program.



STUDENT SUPPORT SERVICES

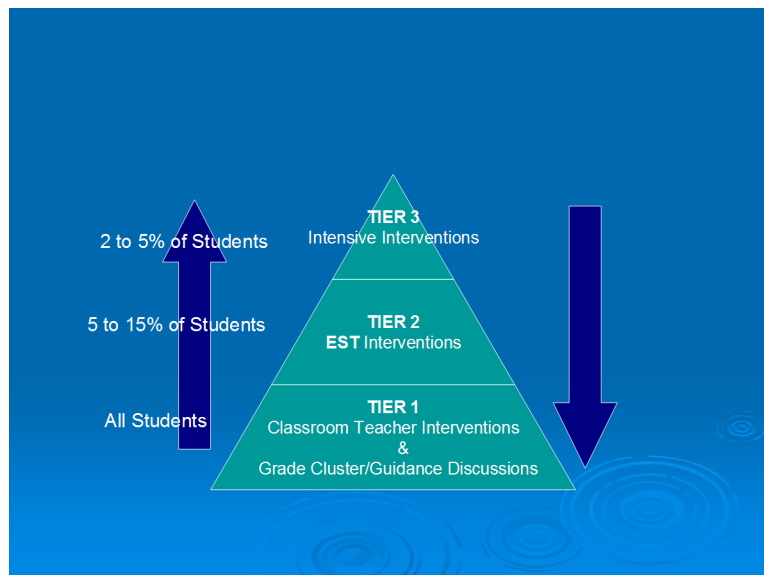
ENROLLMENTS AND SPECIAL PROGRAMS

Year	Total Students Enrolled K-12	Special Education Child Count*	Section 504**	English Language Learners	Total In Programs	% of SBSB Students Receiving Services
2016-2017	2458	322	81	193	596	24.2%
2015-2016	2320	280	75	210	565	24.3%
2014-2015	2331	272	106	217	595	25.5%
2013-2014	2413	284	109	165	558	23.1%
2012-2013	2351	262	107	141	510	21.7%

***Child Count** includes students who are identified as disabled under state and federal law and who require unique instruction.

****Section 504** includes students with disabilities who do not require unique instruction. They are legally entitled to and receive special accommodations in the classroom, such as special seating and modified tests.

The District's number of students in special education has risen since last year. Annually we review and examine service delivery models in each school. Recently instituting a "student independence" process to work with teams in developing the independence of all students, moving them away from unnecessary adult supports. Each school has professional special educators who serve students in our Child Count along with students who may be at risk. Each school has an educational support system with tiered levels of support for all students. Classroom teachers review student data regularly and provide differentiated instruction at Tier I. Tier II may involve some supplemental support, such as extra instruction in reading or a structured study hall. At Tier III students are identified with a disability that may require special education services. Our efforts are to support students as early as possible to ensure their success in school. To learn more about Educational Support Services go to the Educational Support Systems tab on the district website.



PRESCHOOL (AGES 3-5)

South Burlington is part of the Early Learning Project in Chittenden County. These preschool partnerships currently support 302 preschoolers in accessing quality preschool programs. The District continues to collaborate with Child Care Resource to implement the South Burlington Early Childhood Plan. South Burlington continues to offer an Essential Early Education Program (EEE) for children ages 3 through 5 experiencing developmental delays or those who have a medical condition that may interfere with learning and future success in the home, school, and community. This special education program provides specialized instruction to meet the unique needs of the district's 30 students who are currently enrolled.

ENGLISH LANGUAGE LEARNERS (ELL)

We have a vibrant English Language Learner (ELL) Program which is served by 6.2 (FTE) very talented and committed educators. The overall number of students served has increased, with a significant increase at the elementary level. Growth is expected to continue at every level as we enroll students from Bhutan, Somalia, Iraq and China.

We have co-teaching experiences for our ELL students in science and social studies courses. These classes are made up of 1/3 ELL students and is seen as a model of inclusion and success for all students. We provide tutoring for students during the school year and extended school services during the summer. Summer services include our summer school program for students in grades K-5, our district run middle level summer school program, and individual tutoring of some high school students.

ASSESSMENTS

Early Reading

- ◆ Local Early Literacy Assessment (Gr. K, 1, 2)
September and May
- ◆ Local—Phonological Assessment (Gr. K, 1, 2)
September and May

English Language Arts

- ◆ Local Performance Assessment Tasks (Gr. 9-10)
Yearly
- ◆ Smarter Balanced Assessment Consortium
(Gr. 3-8, 11) *March—June*
- ◆ Writing Prompt (Gr. K-5)
January
- ◆ Formative Assessment System for Teachers (FAST)
aReading (Gr. 3-9)
September, January, and May
- ◆ Scholastic Aptitude Test I (High School)
Throughout the School Year
- ◆ Advanced Placement English Language and
Composition (High School)
May
- ◆ Advanced Placement English Literature and
Composition (High School)
May
- ◆ American College Test (High School)
Throughout the School Year
- ◆ American College Test/PLAN (Gr. 10)
October
- ◆ American College Test (ACT) (all Gr. 12 students)
Fall

History/Social Studies

- ◆ Local Performance Assessment Tasks (Gr. 9-10)
Yearly
- ◆ Advanced Placement European History (High
School)
May
- ◆ Advanced Placement US Gov't & Politics (High
School)
May
- ◆ American College Test (ACT) (all Gr. 12 students)
Fall

Mathematics

- ◆ Local Performance Assessment Tasks (Gr. 9-10)
Yearly
- ◆ Smarter Balanced Assessment Consortium
(Gr. 3-8, 11) *March—June*
- ◆ Formative Assessment System for Teachers (FAST)
(Gr. K-5) *September, January, June*
- ◆ Scholastic Aptitude Test I (High School)
Throughout the School Year
- ◆ Advanced Placement Calculus AB (High School)
May
- ◆ Advanced Placement Calculus BC (High School)
May
- ◆ Advanced Placement Computer Science (High School)
May
- ◆ American College Test (ACT) (All Gr. 12 students)
Fall

World Language

- ◆ Local Performance Assessment Tasks (Gr. 9-12)
Yearly
- ◆ World Language Assessment (Gr. 8, 10)
May and June
- ◆ Advanced Placement French (High School)
May
- ◆ Advanced Placement Spanish (High School)
May

Science

- ◆ *Local Performance Assessment Tasks (Gr. 9-12)*
Fall
- ◆ New England Common Assessment (Gr. 4, 8, 11)
May
- ◆ Science Inquiry Task (Gr. K-5)
Throughout the School Year
- ◆ Advanced Placement Biology (High School)
May
- ◆ Advanced Placement Chemistry (High School)
May
- ◆ Advanced Placement Env. Sciences (High School)
May
- ◆ Advanced Placement Physics B (High School)
May
- ◆ American College Test (ACT) (all Gr. 12 students)
Fall

ASSESSMENTS—STATE

Smarter Balanced Assessment Consortium (SBAC) Grade 3-8 Results

With the adoption of Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS), the Agency of Education took a critical step forward in implementing education standards to reflect the knowledge and skills needed for Vermont students to experience success in our pK-12 system and to be college and career ready. The development of Smarter Balanced Assessment Consortium (SBAC) assesses our students in Language Arts and Mathematics. Students take the SBAC electronically on a computer and part of the test is adaptive. That means that questions are unique to the student being assessed and the test can change complexity based on the previous answers. Student performance on these assessments fall into one of four proficiency levels: Above the Standard, Proficient, Partially Proficient, and Substantially Below Proficient. Below are the District's 2016 SBAC results for all students 3-8 who scored proficient or better. NECAP Science reflecting all students in Grades 4 and 8 who scored proficient and above.

The window for SBAC is March through June. This large window allows for some flexibility for our schools on when they administer this assessment. The charts below will show the years 2014-15 thru 2016-17. The District student performance results indicate that our students consistently perform above the state average and are among the top ranking schools/districts in the state in each of the areas of Language Arts, Mathematics, and Science.

One of the main reasons that the assessment changed from the NECAP to the SBAC is the change in standards. The NECAP was designed to assess the Vermont Grade Level Expectations in Reading, Writing and Math. The SBAC is designed to assess the Common Core State Standards (CCSS) in English Language Arts and Mathematics, which we have been implementing over the last six years. We will continue to use the NECAP for Science assessment until May of 2017. We moved to full implementation of the Next Generation Science Standards (NGSS) which are replacing the current Vermont Grade Level Expectations in Science. A new Science Assessment will be piloted in the spring of 2018.

ENGLISH LANGUAGE ARTS—Our student performance results in this area rank above the state average and are among the highest in the state.

We have only three years of SBAC data and because the standards are different results can not be compared to our previous data. The areas that are assessed on the SBAC are Common Core Standards in Reading, Writing, Listening and Research/Inquiry. These components are put together to give each student a scale score. This score is what determines proficiency.

MATHEMATICS— Our student performance results in this area rank above the state average and are among the highest in the state.

We have only three years of SBAC data, and because the standards are different, results can not be compared to our previous data. The areas that are assessed on the SBAC are Common Core Standards in Concepts and Procedures, Problem Solving and Modeling & Data Analysis and Communicating Reasoning. These components are put together to give each student a scale score. This score is what determines proficiency.

SCIENCE— The NECAP Science test is given in May. All Vermont students in Grades 4, 8 and 11, take this assessment; unless a student qualifies for alternate assessment. South Burlington students outperformed the State average in each of the grades assessed.

ASSESSMENTS—STATE

Smarter Balanced Assessment Consortium (SBAC)

Grade 3 Results

SBAC Language Arts			
Grade 3	2014-15	2015-16	2016-17
SB	69%	73%	64%
VT	52%	54%	47%
SB Male	59%	68%	67%
VT Male	46%	49%	46%
SB Female	74%	78%	61%
VT Female	58%	58%	53%
SB FRL	64%	NA	NA
VT FRL	35%	38%	35%

SBAC Math			
Grade 3	2014-15	2015-16	2016-17
SB	65%	82%	68%
VT	51%	56%	52%
SB Male	63%	84%	81%
VT Male	52%	56%	53%
SB Female	67%	78%	56%
VT Female	51%	55%	52%
SB FRL	50%	NA	NA
VT FRL	35%	40%	37%

ASSESSMENTS—STATE

Smarter Balanced Assessment Consortium (SBAC) & Science NECAP Grade 4 Results

SBAC Language Arts			
Grade 4	2014-15	2015-16	2016-17
SB	68%	75%	61%
VT	51%	53%	49%
SB Male	69%	65%	57%
VT Male	51%	48%	45%
SB Female	83%	83%	65%
VT Female	63%	59%	54%
SB FRL	49%	NA	45%
VT FRL	35%	36%	35%

SBAC Math			
Grade 4	2014-15	2015-16	2016-17
SB	62%	73%	65%
VT	45%	65%	47%
SB Male	64%	75%	64%
VT Male	45%	51%	48%
SB Female	45%	48%	66%
VT Female	45%	48%	46%
SB FRL	39%	NA	37%
VT FRL	30%	32%	32%

NECAP Science			
Grade 4	2014-15	2015-16	2016-17
SB	65%	69%	62%
VT	46%	48%	46%
SB Male	65%	62%	62%
VT Male	43%	47%	47%
SB Female	65%	75%	58%
VT Female	49%	50%	47%
SB FRL	50%	53%	39%
VT FRL	31%	32%	31%

ASSESSMENTS—STATE

Smarter Balanced Assessment Consortium (SBAC)

Grade 5 Results

SBAC Language Arts Grade 5	2014-15	2015-16	2016-17
SB	76%	82%	73%
VT	53%	58%	55%
SB Male	71%	80%	68%
VT Male	51%	65%	49%
SB Female	82%	88%	80%
VT Female	63%	80%	62%
SB FRL	41%	60%	58%
VT FRL	39%	41%	37%

SBAC Math Grade 5	2014-15	2015-16	2016-17
SB	62%	70%	66%
VT	46%	43%	47%
SB Male	58%	74%	63%
VT Male	43%	43%	44%
SB Female	66%	66%	65%
VT Female	40%	43%	40%
SB FRL	34%	48%	57%
VT FRL	26%	28%	26%

Smarter Balanced Assessment Consortium (SBAC)

Grade 6 Results

SBAC Language Arts			
Grade 6	2014-15	2015-16	2016-2017
SB	64%	71%	68%
VT	53%	56%	52%
SB Male	51%	62%	67%
VT Male	45%	49%	45%
SB Female	75%	80%	69%
VT Female	NA	63%	60%
SB FRL	45%	35%	55%
VT FRL	36%	38%	37%

SBAC Math			
Grade 6	2014-15	2015-16	2016-17
SB	48%	59%	47%
VT	37%	41%	38%
SB Male	40%	56%	52%
VT Male	35%	40%	38%
SB Female	55%	61%	42%
VT Female	40%	40%	41%
SB FRL	34%	15%	42%
VT FRL	22%	25%	26%

For detailed information regarding
assessment data, please visit the State of
Vermont's Agency of Education
website at:

<http://education.vermont.gov/data-and->

ASSESSMENTS—STATE

Smarter Balanced Assessment Consortium (SBAC) Grade 7 Results

SBAC Language Arts Grade 7	2014-15	2015-16	2016-17
SB	82%	75%	79%
VT	54%	58%	55%
SB Male	74%	63%	69%
VT Male	48%	49%	49%
SB Female	90%	86%	88%
VT Female	62%	66%	62%
SB FRL	66%	51%	51%
VT FRL	37%	39%	39%

SBAC Math Grade 7	2014-15	2015-16	2016-17
SB	66%	64%	65%
VT	40%	46%	43%
SB Male	64%	55%	64%
VT Male	43%	43%	44%
SB Female	67%	71%	66%
VT Female	44%	48%	43%
SB FRL	33%	42%	30%
VT FRL	27%	28%	29%

ASSESSMENTS—STATE

Smarter Balanced Assessment Consortium (SBAC) & New England Common Assessment (NECAP) Grade 8 Science Results

SBAC Language Arts Grade 8	2014-15	2015-16	2016-17
SB	77%	78%	70%
VT	54%	56%	54%
SB Male	73%	62%	53%
VT Male	47%	50%	46%
SB Female	82%	93%	86%
VT Female	61%	67%	64%
SB FRL	62%	46%	49%
VT FRL	47%	41%	39%

SBAC Math Grade 8	2014-15	2015-16	2016-17
SB	59%	64%	57%
VT	40%	44%	41%
SB Male	62%	58%	45%
VT Male	40%	42%	38%
SB Female	56%	69%	69%
VT Female	41%	45%	45%
SB FRL	39%	30%	28%
VT FRL	24%	26%	26%

NECAP Science Grade 8	2014-15	2015-16	2016-17
SB	40%	36%	34%
VT	24%	23%	25%
SB Male	41%	35%	27%
VT Male	24%	21%	23%
SB Female	38%	38%	40%
VT Female	23%	24%	27%
SB FRL	22%	14%	14%
VT FRL	12%	10%	11%

ASSESSMENTS—STATE

SOUTH BURLINGTON HIGH SCHOOL— GRADE 11

Smarter Balanced Assessment Consortium (SBAC)

With the adoption of Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS), the Agency of Education took a critical step forward in implementing education standards to reflect the knowledge and skills needed for Vermont students to experience success in our pK-12 system and to be college and career ready. The development of Smarter Balanced Assessment Consortium (SBAC) assesses our students in Language Arts and Mathematics. Students take the SBAC electronically on a computer and part of the test is adaptive. That means that questions are unique to the student being assessed and the test can change complexity based on the previous answers. Student performance on these assessments fall into one of four proficiency levels: Above the Standard, Proficient, Partially Proficient, and Substantially Below Proficient. Below are the District's 2016-2017 SBAC results for all students, grade 11, who scored proficient or better. NECAP Science reflecting all 11th grade students scored proficient and above.

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Smarter Balanced Assessment Consortium (SBAC) & New England Common Assessment (NECAP) Grade 11 Science Results

SBAC Language Arts Grade 11	2014-15	2015-16	2016-17
SB	73%	83%	79%
VT	58%	57%	58%
SB Male	72%	80%	70%
VT Male	51%	50%	52%
SB Female	73%	87%	88%
VT Female	65%	65%	65%
SB FRL	55%	62%	63%
VT FRL	40%	38%	40%

SBAC Math Grade 11	2014-15	2015-16	2016-17
SB	55%	60%	52%
VT	37%	38%	36%
SB Male	55%	61%	47%
VT Male	37%	36%	35%
SB Female	54%	59%	58%
VT Female	38%	40%	38%
SB FRL	30%	39%	28%
VT FRL	20%	19%	17%

NECAP Science Grade 11	2014-15	2015-16	2016-17
SB	56%	57%	50%
VT	32%	30%	33%
SB Male	61%	57%	41%
VT Male	31%	29%	31%
SB Female	49%	58%	62%
VT Female	32%	32%	34%
SB FRL	27%	32%	26%
VT FRL	16%	14%	15%

ASSESSMENTS—NATIONAL

SCHOLASTIC APTITUDE TEST I—School Year Summary 2016-2017

The College Board and Educational Testing Service administers the Scholastic Aptitude Test I (SAT I). Many colleges utilize this test as an indicator of a student's basic knowledge and ability in mathematics and verbal skills. In recent years, there has been a trend away from using SAT I as an indicator of future success and fewer colleges are requiring it for admission. At SBHS, as at other high schools, students are substituting different standardized tests such as the ACT, for entry to their college of choice. The participation ratio is based solely on the percent of last year's graduating senior class who took the tests sometime during their high school career. The redesigned SAT began March 2016. "If a student took the pre-March 2016 SAT more than once, the most recent score is used. A small percentage of seniors take their first SAT between March and

Number of Graduating Seniors	Number who took SAT I	Ratio of Participation
216	140	65%

The table below compares SBHS seniors' scores to state and national scores.

Ratio of Participation	YEAR	Evidence Based Reading and Writing			Mathematics		
		SBHS	VT	NAT'L	SBHS	VT	NAT'L
65%	2016-2017	609	560	538	586	550	533

Ratio of Participation	YEAR	Reading—Mean Scores			Math—Mean Scores			Writing—Mean Scores		
		SBHS	VT	NAT'L	SBHS	VT	NAT'L	SBHS	VT	NAT'L
66%	2015-2016	546	520	494	540	520	508	526	501	482
78%	2014-2015	548	523	495	551	524	511	534	507	484
77%	2013-2014	541	522	497	549	525	513	532	507	487
73%	2012-2013	560	516	496	565	519	514	549	505	488

The Educational Testing Service provides data separated by gender. The table below shows SAT I results for the 2016-2017 academic year.

Gender	Evidence Based Reading and Writing			Mathematics		
	SBHS	VT	NAT'L	SBHS	VT	NAT'L
Males	625	558	537	615	565	544
Females	596	561	539	562	538	522

ACT—School Year 2016-2017

The ACT is the nation's most widely accepted college entrance exam. It assesses high school students' general educational development and ability to complete college-level work.

- The multiple-choice tests cover four skill areas: English, mathematics, reading, and science.
- This was the first year a school-based ACT was offered to all seniors in the fall at SBHS. At most high school's in Vermont, only self-identified college bound students take this test.

YEAR	Number of Students Tested			English			Mathematics		
	SBHS	VT	NAT'L	SBHS	VT	NAT'L	SBHS	VT	NAT'L
2016-2017	173	2108	2,030,038	23.3	23.3	20.3	23.0	23.1	20.7
2015-2016	117	2104	2,090,342	24.4	22.9	20.1	23.6	22.9	20.6
2014-2015	118	2179	1,924,436	24.3	23.2	20.4	24.1	23.0	20.8
2013-2014	108	2105	1,845,787	23.8	22.8	20.3	23.6	23.0	20.9
2012-2013	89	2005	1,799,243	24.5	22.7	20.2	25.0	22.8	20.9

YEAR	Reading			Science			Composite		
	SBHS	VT	NAT'L	SBHS	VT	NAT'L	SBHS	VT	NAT'L
2016-2017	24.4	24.4	21.4	23.2	23.2	21.0	23.6	23.6	21.0
2015-2016	26.2	24.1	21.3	24.9	23.2	20.8	24.9	23.4	20.8
2014-2015	25.0	24.1	21.4	24.4	23.2	20.9	24.5	23.5	21.0
2013-2014	24.5	23.7	21.3	23.6	22.8	20.8	24.0	23.2	21.0
2012-2013	24.8	23.4	21.1	24.2	22.6	20.7	24.7	23.0	20.9

ASSESSMENTS—NATIONAL

ADVANCED PLACEMENT TESTS

The Advanced Placement (AP) Program provides students with the opportunity to complete college-level studies during high school. Many colleges grant credits to students who successfully complete AP exams. In order to receive college credit, a student must take the AP test. SBHS regularly offers courses to prepare students to pass these exams in the areas of Biology, Calculus AB, Calculus BC, Computer Science, European History, English Literature and Composition, English Language and Composition, Environmental Science, French, Chemistry, Physics I, and U.S. Government and Politics. Exams in other areas are sometimes given by special request from individuals as students are not required to take a formal AP course in preparation for the exam. The results shown in the table include a few students who prepared independently. Scores are not provided when there are fewer than 10 students in a course.

AP exams are scored on a scale from 1 to 5. A score of 3 or higher is considered passing. Students scoring five on more than one test receive commendations from the testing service and many receive additional credit at some colleges.

2017 Advanced Placement Test Results (326 Tests Taken by 172 Students)								
Subject/Score	5	4	3	2	1	Total	3 or Better	Mean Score
Biology	3	9	2	1		15	14	3.93
Calculus AB	2	1	6	5	1	15	9	2.87
Calculus BC	6	3	2	3		14	11	3.86
Chemistry	1	6	4	2		13	11	3.46
Computer Science						*4		
English Language	15	22	19	15	1	72	56	3.49
English Literature	2	5	14	2		23	21	3.30
Environ. Science	2	7	4	7	2	13	22	3.00
European History	2	2	7	1		12	11	3.42
French Language						*5		
Macro Economics						*4		
Micro Economics						*2		
Physics I	1	5	3	6	1	16	9	2.94
Psychology	18	25	25	6	4	78	68	3.60
Statistics	2	4	8	3	1	18	14	3.17
US Gov't & Politics	4	1	5	2	1	13	10	3.38
Total	56	90	99	53	11	302	Overall Mean	
Percent of Total	19%	30%	33%	18%	4%		3.37	

* Test scores from courses with less than 10 students are not recorded in this report.

HIGH SCHOOL DATA

GRADUATION RATE

The Vermont State Agency of Education defines the graduation rate as the number of students who graduated divided by the senior census count on October 1.

Year	Oct. 1 Census	Number Graduated	Graduation Rate
2015-16	222	207	93.36%
2014-15	229	208	90.95%
2013-2014	226	209	92.49%
2012-2013	228	207	91.00%
2011-2012	246	228	92.58%

DROPOUT RATE

The Vermont State Agency of Education calculates dropout data. This rate does not credit SBHS for students who withdraw but return in either the current or next year or who may eventually graduate. It only gives a snapshot of the total SBHS dropout rate for one year. The data currently available is as follows:

Year	SBHS	VT
2015-16	1.46%	2.80%
2014-15	1.45%	2.99%
2013-2014	1.04%	2.48%
2012-2013	1.16%	2.68%
2011-2012	2.00%	N/A

HIGH SCHOOL DATA

DESTINATIONS OF STUDENTS AFTER GRADUATION

Percentage of Graduating Students Entering Higher Education

	2011	2012	2013	2014	2015	2016	2017
Total	76%	78%	73%	77%	77%	79%	79%

STUDENTS FROM THE CLASS OF 2017 WERE ACCEPTED AT THE FOLLOWING INSTITUTIONS:

Alabama, University of, Tuscaloosa	Eckerd College	Michigan State University	Skidmore College
Albany College of Pharmacy	Elmira College	Michigan, University of	Smith College
American International College	Elon University	Middlebury College	Southeastern University
American University	Emmanuel College	Mississippi, University of	Southern Connecticut State University
Assumption College	Emory University	Molloy College	Southern Maine, University of
Babson College	Endicott College	Montana State University, Bozeman	Southern Methodist University
Bates College	Fairfield University	Mount Holyoke College	South New Hampshire University
Becker College	Flagler College	Mount Ida College	Springfield College
Belmont University	Florida Atlantic University	Navarro College	St. Bonaventure University
Bentley University	Florida Gulf Coast University	New Brunswick, University of	St. Lawrence University
Binghamton University	Fordham University	New England College	Stonehill College
Boston College	Full Sail University	New England, University of	Suffolk University
Boston University	Furman University	New Hampshire, University of	SUNY Albany
Brandeis University	George Mason University	New Haven, University of	SUNY New Paltz
Bridgeport, University of	George Washington University	New York University	SUNY Plattsburgh
Bridgewater State University	Georgetown University	Newbury College	SUNY Potsdam
British Columbia, University of	Georgia Institute of Technology	Nichols College	SUNY Stony Brook
Brown University	University of Georgia	North Carolina, University of, Chapel Hill	Susquehanna University
Bryant University	Gettysburg College	North Carolina, University of, Wilmington	Syracuse University
Bucknell University	Gordon College	Northeastern University	Tampa, University of
Butler University	Greenville Technical College	Norwich University	Temple University
California Polytechnic State University, San Luis Obispo	Hamilton College	Nova Southeastern University	The Culinary Institute of America—NY
Carleton University	Hampshire College	Oberlin College of Arts & Sciences	The New School—All Division
Carnegie Mellon University	Harcum College	Ottawa, University of	The Ohio State University
Case Western Reserve University	University of Hartford	Pace University	Toronto, University of
Castleton State University	University of Hawaii, Manoa	Palm Beach Atlantic University	Towson University
Central Connecticut State University	High Point University	Paul Smith's College	Tufts University
Champlain College	Hillsdale College	Pennsylvania State University	Tulane University
College of Charleston	Hobart & William Smith college	Pittsburgh, University of	Union College
Cincinnati, University of	Hobart Institute of Welding Technology	Plymouth State University	University of Aberdeen
Clark University	Hofstra University	Pomona College	The University of Northwestern Ohio
Clarkson University	College of Holy Cross	Princeton University	Utah, University of
Clinton Community College	Husson University	Providence College	Vermont Technical College
Coker College	Illinois Wesleyan University	Purdue University	Vermont, University of
Colby-Sawyer College	Indiana University, Bloomington	Providence College	Virginia Tech
Colgate University	Ithaca College	Purdue University	Washington & Lee University
Colorado, University of, at Boulder	James Madison University	Queen's University	Washington University in St. Louis
Colorado College	Johns Hopkins University	Quinnipiac University	Washington, University of
Columbia University	Johnson & Wales University, Providence	Rhode Island College	Wellesley College
Community College of Vermont	Johnson State College	Rhode Island, University of	Wentworth Institute of Technology
Concordia University	Keene State College	Rice University	Wesleyan University
Connecticut College	University of Kentucky	Rochester Institute of Technology	West Chester University
Connecticut, University of	Lafayette College	Rochester, University of	West Virginia University
Curry College	Lincoln Technical Institute	Roger Williams University	West Virginia Wesleyan College
Dartmouth College	Lipscomb University	Rollins College	Western New England University
Davidson College	Lyndon State College	Rutgers University	Westfield State University
Delaware, University of	University of Maine	Saint Anselm College	Wheaton College, MA
Denver, University of	Manhattan College	Saint Joseph's College —ME	Whitman College
Denison University	Marist College	Saint Joseph's University	College of William & Mary
Denver, University of	Marquette University	Saint Michael's College	Wisconsin, University of, Madison
Dickinson College	Maryland, University of, College Park	Salem State University	Worcester Polytechnic Institute
Drexel University	Massachusetts College of Pharmacy & Health Sciences	Samford University	Worcester State University
Eastern University	University of Massachusetts, Amherst	San Diego State University	
Eastern Nazarene College	University of Massachusetts, Dartmouth	Sault College of Applied Arts & Technology	
Elon University	McGill University	Scranton, University of	
Eckerd College	Merrimack College	Scripps College	
Elmira College	Miami University, Oxford	Seton Hall University	
Elon University	Miami, University of	South, University of the	
Emmanuel College		Simmons College	

HIGH SCHOOL DATA

CO-CURRICULAR PARTICIPATION

Activity	2012-2013 Student Participants*	2013-2014 Student Participants*	2014-2015 Student Participants*	2015-2016 Student Participants*	2016-17 Student Participants*
Art Club	21	8	15	18	12
Back Country Rock Climbing Club	-	-	7	13	12
Back Country Ski Club					20
Bowling Club			9		
Broadcast Club	-	-	-	11	
Chess Club	-	-	-	7	
Coalition for Communi- ty Service	154	135	162	157	125
DECA	-	-	-	76	48
Future Educators of America	11	16	9	15	14
French Club	42	23	24	24	0
Gender Sexuality Alli- ance	13	6	N/A	17	25
Green Team	8	13	11	N/A	20
Journalism Club	-	-	21	15	17
Key Club	45	71	N/A	N/A	57
Math League	27	17	19	18	0
Medical Club	-	-	-	21	46
National Honor Society	55	116	76	N/A	77
Neuroscience Club	-	-	-	-	11
PACTeens Club	31	53	N/A	75	N/A
Real World Design Challenge	-	-	-	-	5
Robotics Club	-	-	-	-	10
Rowing Club	30	30	16	21	21
Rugby Club	21	15	N/A	N/A	N/A
Scholars' Bowl	48	22	26	N/A	16
Snowboarding	-	-	11		9
Speech & Debate Club	25	28	35	10	27
Strength & Condition- ing Club	3	0	4	12	N/A
Student Council	34	32	31	32	31
Table Tennis Club	35	33	41	N/A	N/A
Unified Sports	19	13	9	14	N/A
Volleyball Club	-	-	-	-	40

HIGH SCHOOL DATA

ATHLETIC PARTICIPATION

Year Total School Population	2012-2013 862	2013-2014 855	2014-2015 855	2015-2016 855	2016-2017
Girls' Soccer	38	37	42	37	44
Boys' Soccer	52	54	58	61	53
Cheerleading	9	14	14	10	17
Girls' Field Hockey	37	45	44	40	33
Girls' XC Running	26	33	34	32	31
Boys' XC Running	31	46	41	39	44
Boys' Football	63	66	67	67	53
Fall Sports Sub - Total	256	295	300	286	275
<i>Fall Participation</i>	30%	35%	35%	32%	30%
Girls' Basketball	23	29	22	24	25
Girls' Bowling	-	-	-	2	4
Girls' Gymnastics	14	16	13	14	8
Girls' Alpine Skiing	12	16	14	8	7
Girls' Nordic Skiing	11	6	2	1	2
Girls' Dance Team	31	30	32	31	30
Cheerleading		12	11	8	17
Girls' Snowboarding	2	23	2	0	0
Girls' Ice Hockey	11	14	14	19	14
Girls' Indoor Track	48	39	27	46	37
Boys' Basketball	38	33	38	35	36
Boys' Bowling	-	-	-	9	15
Boys' Alpine Skiing	10	10	2	7	7
Boys' Nordic Skiing	7	4	4	4	7
Boys' Snowboarding	22	26	16	8	10
Boys' Ice Hockey	22	22	24	21	22
Boys' Indoor Track	72	61	50	65	51
Winter Sports Sub - Total	323	341	271	302	292
<i>Winter Participation</i>	37%	40%	32%	34%	31%
Softball	19	24	33	N/A	32
Girls' Track & Field	31	42	37	46	44
Girls' Lacrosse	36	45	48	48	38
Girls' Tennis	31	26	22	15	15
Girls' Golf	9	17	15	20	NA
Baseball	44	39	48	N/A	39
Boys' Golf	10	11	10	9	NA
Boys' Track & Field	53	65	72	50	61
Boys' Lacrosse	64	59	53	50	51
Boys' Tennis	16	14	14	13	11
Boys' Ultimate			31	36	39
Spring Sports Sub - Total	313	342	385	290	330
<i>Spring Participation</i>	36%	40%	45%	33%	36%

DISTRICT AWARDS & ACHIEVEMENTS

The District gratefully recognizes the following individuals for their dedication, expertise, and love of students and learning.

10 Years of Service

Margo Antonioli (Elementary Teacher, Orchard)
Mary Dupont (Elementary Teacher, RMCS)
Kristen Hall (Paraeducator/Clerical Assistant, Orchard)
Daryll Kemp (Interventionist, Orchard)
Lissa McDonald (Assistant Principal, SBHS)
Allison Monniere (Schools' Out Assistant Coordinator, District)
Tammy Munger (Interventionist, RMCS)
Andy Pearson (Technical Support Coordinator, District)
Renae Preska (Elementary Teacher, Chamberlin)
Alexis Scott (Elementary Teacher, RMCS)
David Shiffert (World Languages Teacher, SBHS)

20 Years of Service

David Bailey (Science Teacher, FHTMS)
Cathryn Blanchard (Paraeducator, Chamberlin)
Tami Candib (LPN, Chamberlin)
Karen Crawford (Special Education Teacher, SBHS)
Tracy Garland (Elementary Teacher, Orchard)
Roberta Jarvis (Interventionist, SBHS)
Keelin McGrath (Elementary Teacher, Chamberlin)
Suzanne McKegney (Elementary Teacher, Chamberlin)
Edmond Parent (Custodian, Chamberlin)
Stanley Sankowski (Planning Room Assistant, SBHS)
Stephanie Stec (Speech Language Pathologist, SBHS)
Gail Welch (Paraeducator, Chamberlin)

30 Years of Service

Annemarie Adams (Elementary Teacher, Orchard)
Delina Gilroy (Executive Assistant, District)
Rosemary Holloway (Music Teacher, RMCS)
Brigid Kulhowick (Elementary Teacher, RMCS)
Colleen Pecor (Elementary Teacher, RMCS)
Dayle Wright (Elementary Teacher, RMCS)

35 Years of Service

Debra Courtemanche (Transportation Coordinator, District)
Susan Dattilio (Administrative Assistant, RMCS)

Dominick Marabella Support Staff Award

Ceili Seipke (Interventionist, SBHS)

SBSD Outstanding Teacher Award

Tracy Garland (Elementary Teacher, Orchard)
Sarah Meisenzahl (Social Studies Teacher, FHTMS)

Theodore Manazir South Burlington School Board Award

Kristen Courcelle (Technology Integration Specialist, District)