

South Burlington Kindergarten Common Core Reading Standards

Comprehending, interpreting, and evaluating a wide range of written material, resources, and information.

Most kindergarten standards are with prompting and support

Foundational Skills:

- Demonstrates an understanding of organization and features of print (readers read left to right, has knowledge of upper and lower case letters, knows that words have spaces between them)
- Demonstrates an understanding of spoken words, syllables, and sounds
- Knows and applies grade-level phonics and word analysis skills in decoding words.
- Reads emergent-reader texts with purpose and understanding

Comprehension of Literary and Informational Text:

- With prompting and support, asks and answers questions, retells key details in a text, and identifies characters, settings, and major events in a story.
- With prompting and support, compares and contrasts characters in stories, and identifies similarities and differences in and differences between two texts on the same topic
- Actively engages in group reading activities with purpose and understanding.

Interpretation of Literary and Informational Text

- With prompting and support, describes the connection between two individuals, events, ideas, or pieces of information in a text
- Asks and answers questions about unknown words in a text.
- With prompting and support, identifies the reasons an author gives to support points in a text.

Evaluation of Literary and Informational Text:

- Identifies the front cover, back cover, and title page of a book and recognizes types of texts (stories, poems)
- Names and understands the role of the author and illustrator of a text or story
- With prompting and support, describes the relationship between illustrations and the text in which they appear (e.g., what moment, person, place, thing, or idea in the text or story an illustration depicts).