

District Map K-5 PE Curriculum Map DRAFT

<p><a href="#"><u>SHAPE Grade-Level Outcomes (Standards)</u></a></p>	<p>Standard 1. The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p>	<p>Standard 2. The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.</p>	<p>Standard 3. The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p>	<p>Standard 4. The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p>	<p>Standard 5. The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>
<p><b>Yearlong Priority Indicators</b>  <b>S1.E6</b> Locomotor Combinations  <b>S2.E5</b> Movement concepts Strategies &amp; tactics  <b>S3.E2</b> Engages in physical activity  <b>S4.E1</b> Personal responsibility  <b>S5.E3</b> Self-expression &amp; Enjoyment,</p>	<p><b>Semester 1 Priority Indicators</b>  <b>S1.E1</b> Locomotor Hopping, galloping, running, sliding, skipping, leaping  <b>S1.E26</b> Manipulative In combination with locomotor  <b>S1.E14</b> Manipulative Overhand throw  <b>S1.E16</b> Manipulative Catching  <b>S2.E5</b> Movement concepts Strategies &amp; tactics  <b>S2.E3</b> Movement concepts Speed, direction, force  <b>S2.E2</b> Movement concepts Pathways, shapes, levels</p>	<p><b>Semester 2 Priority Indicators</b>  <b>S1.E7</b> Nonlocomotor (stability) Balance  <b>S1.E9</b> Nonlocomotor (stability) Weight transfer, rolling  <b>S1.E10</b> Nonlocomotor (stability) Curling and stretching; twisting and bending  <b>S1.E11</b> Nonlocomotor (stability) Combinations</p>			
<p><b>Yearlong Guiding Indicators</b>  <b>S4.E4</b> Working with others  <b>S4.E5</b> Rules &amp; etiquette  <b>S4.E6</b> Safety  <b>S4.E3</b> Accepting feedback  <b>S5.E1</b> Health  <b>S5.E4</b> Social interaction  <b>S5.E2</b> Challenge</p>	<p><b>Semester 1 Guiding Indicators</b>  <b>S1.E18</b> Manipulative Dribbling/ball control with feet  <b>S1.E20</b> Manipulative Dribbling in combination  <b>S1.E21</b> Manipulative Kicking  <b>S1.E22</b> Manipulative Volley, underhand  <b>S1.E23</b> Manipulative Volley, overhead</p>	<p><b>Semester 2 Guiding Indicators</b>  <b>S1.E24</b> Manipulative Striking, short implement  <b>S1.E25</b> Manipulative Striking, long implement  <b>S3.E3</b> Fitness knowledge  <b>S3.E5</b> Assessment and program planning</p>			