

South Burlington Grade 4 Common Core Reading Standards

Comprehending, interpreting, and evaluating a wide range of written material, resources, and information.

Comprehension of Literary and Informational Text:

- Provides details, examples, and draws inferences from the text.
- By the end of year, reads and comprehends literary and informational texts with sufficient accuracy and fluency.

Interpretation of Literary and Informational Text:

- Determines the main idea or theme and summarizes the text.
- Knows and applies grade-level phonics and word analysis skills in decoding words.
- Determines the meaning of words or phrases in a text relevant to grade level topic or subject area.
- Describes the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
- Compares, contrasts, and describes the differences in the point of view of various stories, events, or topics.
- Compares and contrasts similar themes, patterns of events, and information, from two texts on the same topic.
- Clarifies the ways in which an author uses reasons and evidence to support particular points in a text.
- Makes connections between a text and a visual or oral presentation of the text.
- Interprets information (charts, graphs, time lines, animations) and explains how that information helps in comprehending the given text.

Evaluation of Literary and Informational Text:

- Discusses components of literary (character, setting) and informational (events, procedures) texts, drawing upon specific details from the text.
- Explains major differences between poems, drama, and prose.
- Describes the structure (comparison, problem/solution) of events, ideas, concepts, or information in a text.