

South Burlington Grade 1 Common Core Reading Standards

Comprehending, interpreting, and evaluating a wide range of written material, resources, and information.

Foundational Skills:

- Shows an understanding of when to capitalize words in a sentence, and usage of proper ending punctuation.
- Demonstrates understanding of spoken words, syllables, and sounds.
- Knows and applies grade-level phonics and word analysis skills in decoding words.
- Reads and comprehends grade level text.
- Reads grade-level text orally with accuracy, appropriate rate and expression, and uses context to confirm understanding or make self-corrections.

Comprehension of Literary and Informational Text:

- Asks and answers questions about key details in a text.
- Identifies the main topic of a text or message of a story, and retells key details of a text or story.
- Describes characters, settings, and major events in a story, as well as connections between people, events, or ideas in a text.
- Uses illustrations and details in a story to describe its characters, setting, or events, or key details in a text.
- With prompting and support, reads prose, poetry, and informational texts of appropriate complexity for grade 1.

Interpretation of Literary and Informational Text:

- Identifies words and phrases in stories or poems that suggest feelings or appeal to the senses and asks and answers questions to clarify meaning.
- Identifies the narrator of a story, and can tell the difference between information provided by pictures or words in a text.
- Compares and contrasts between two texts on the same topic, and experiences of characters in stories.
- Identifies the reasons an author gives to support points in a text.

Evaluation of Literary and Informational Text:

- Explains major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
- Knows and uses various text features (e.g., headings, tables of contents, glossaries) to locate key facts or information in a text.