

Common Core Writing Grade 4

Writing for range of tasks, purposes, and audience in a clear, concise, and organized manner. Students will write opinion, informational, and narrative pieces.

Text Types

- Writes routinely for a range of tasks, purposes, and audiences (narrative, informational, opinion).
- Introduces a topic and organizes writing (paragraphs, headings, illustrations) and provides closure.
- Develops the topic or opinion with facts, definitions, and reasons.
- Incorporates transitional words and phrases, as well as includes content-based vocabulary, for informational pieces and uses dialogue to develop experiences and events in narrative pieces.

Production and Distribution of Writing

- Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
- Plans, revises, edits, and uses technology to publish writing with support from peers and adults
- Types a minimum of one page in a single sitting.

Research:

- Conducts short research projects
- Draws evidence from literary or informational texts to support analysis, reflection, and research.
- Recalls or gathers relevant information and takes notes from print and digital tools, and provides a list of sources.