

CONTENT STANDARDS IN VISUAL ARTS

I. CITIZENSHIP AND APPROACH TO WORK

Students demonstrate appropriate behavior, character, and citizenship.

K-12

- A. Personal development**
- B. Reasoning, Problem Solving**
- C. Communication**
- D. Civic and Social Responsibility**

II. SKILL DEVELOPMENT

A. Media and Processes

Students demonstrate an understanding of media, techniques, and processes.

K-2

~Use a variety of materials to create pieces of art

3-5

~Use a variety of materials with increasing comfort and familiarity.
~Use different materials and techniques to communicate ideas.

B. Elements and Principles

Students will use the elements and principles of two and three dimensional design in the visual arts (i.e. line, color, form, shape, texture, space, value.)

K-2

~Begin to understand and apply the basic elements of design

3-5

~Integrate the elements and principles of design in pieces of art

III. LANGUAGE, ASSESSMENT, AND CRITIQUE

A. Art as Language

Students will use art as a language for communication and self expression

K-2

~Begin to use the process of critique by describing pieces of art using a basic vocabulary.

~Begin to communicate meaning through art work.

3-5

~Use the process of critique to discuss, describe, and identify design elements and principles in pieces of art.

~Intentionally communicate meaning through art work.

B. Reflection and Assessment

Students will reflect upon and assess the characteristics and merits of their work and the work of others.

K-2

~Begin to understand there are various purposes for creating works of visual art.

~Begin to understand there are different responses to specific art works.

3-5

~Begin to discuss and appreciate a variety of artists and styles.

~Understand there are different responses to specific art works.

~Begin to assess own art work.

IV. MAKING CONNECTIONS

A. History and Culture

Students will understand the relationship between visual arts, history, and culture.

K-2

~Begin to understand how art is an integral part of different cultures.

3-5

~Understand and appreciate how art is an integral part of different cultures.

B. Connecting Disciplines

Students will make connections between visual arts and other disciplines.

K-2

~Understand the similarities between the visual arts and other disciplines.

~Create art works that connect with other disciplines.

3-5

~Identify and use connections between visual arts and other disciplines.