South Burlington MS HS Study- Proje	ect l									
The major categories are scored 0 - 10, with 10 being best, to reflect how well each option addresses the criteria. The total at bottom is the sum of these scores.		Baseline Capital Into	werent plan Only	Johns At M5 and H5 Johns At M5 and H5 Johns At M5 and H5 Renord State Renord Reno	Jesues on W Less on the Less on the Land of the Land o	t with God	Addition on to Turk  Addition on to Turk  New Rev	Le School HS Designification of the School No.	Restrictive to the property of	strons Denous sire stresses of Strong Street
		seline capital into	Aguerient Pland of State Paris	John Stranger Cont 3	Jesues only the lost of the lo	3 excer schi	Addition onto Turi Madricon onto Derri	Le school He seith of the seith	ie School I. Washing Street In Market In Marke	At the Denot
Criteria		Opt 1	Opt 2	Opt 3	Opt 4	Qer vor	Opt 6	Opt 7	Opt 8	
Education	H	0001	Opt 2	Орго	Оргі	Орго	Орго	оре /	Орго	
1 Provides flexible and adaptable spaces										
Uses strategic furniture and classroom design to support Universal Design for Learning (UDL) and Project-based Learning (PBL)										
Includes variety in space types, sizes and personalities.  3 Allowing for passive supervision of varied activities.										
4 Promotes collaboration and exhibitions of learning										
5 Seamlessly integrates Special Ed on-team or dept  6 Allows sharing resources and spaces between MS and HS										
Integration of ubiquitous technology to support teaching/learning- to include analog and digital resources										
8 Includes outdoor learning spaces Addresses adjacencies of programs to support educational model										
Student-Centered / Wellness /										
Supports Faculty										
Transforms the cafeteria for use as a "student center"  Transforms and improves the phyical education spaces to be "wellness hubs"										
Includes quality visual and performing arts, athletic and media center spaces										
Promotes a "sense of community and collaboration" for students and teachers										
Gives importance to the wellness of staff and students through building design										
6 Provides access to natural daylight and views  7 Includes adaptable spaces for professional development										
Encourages and supports autonomy, self-direction, sense of trust- and passive supervision										
Inspires students' desire to learn, take academic risks, and care for their building	t									
Site										
Proximity of well-lit student and staff parking to main										
1 entrance 2 Access to playfields										
Having a safe, clear and easily understood circulation route - Separation of bus and car traffic and adequate queuing space										
Safe access for pedestrians and bicyclists, including access from parking	5									
5 Ability to expand building for future growth 6 Safe access into and out of site										
Community										
Quality community spaces and ease of access to these spaces										
Provide safety and security while being invisible to students and visitors										
3 Public/Private Separation										
Sustainability										
Maximizes "green" design features and energy efficiency lower annual operating costs										
Logistics / Construction Impact										
Simple construction phasing     Minimal disturbance to students/teachers										
3 Temporary facilities not required										
Cost										
1 Total Cost 2 Cost to Benefit Analysis										
3 Phasing Costs										
TOTAL SCORE										
8 to 10	0	Scoring K	Best							• -
5 to		<b>O</b>	Good Poor							
Summary EDUCATION										
This category examines each option's ability to me relationships, optimize the student experience an										
	vv C	coo, nave the healt	adapt 101 u	, to day leal lills	,cas and to me	c neeus UI	UVEI	c win score		
STUDENT-CENTERED BUILDING  The building design affects the functionality of the	e sch	ool. Options that supp	oort designs with o	designated age-ap	propriate areas, a	compact footp	rint, encourage	and support at	utonomy, self-	
direction and trust, are inspiring, optimize access			-							
SITE  Site circulation and amonities affect the safety of	+1-	echael and	nt or birds	ular and a	ioular s	ng Outi-	t consert	ctrice L.	l carte-er	
Site circulation and amenities affect the safety of locate parking close to building entrances, include		•				• .				
						T	ı			
COMMUNITY School buildings are community assets and are us	. pd	vell hevand the sabsal	day Ontions that	are organized to	provide easo of as	cess to comm	nity use spaces	(auditorium c	/m/locker	
rooms/ fields, dining commons, library, etc.), the		•						(additorium, g)	,, IOCKEI	

South Burlington MS HS Study- Project E	Evaluation Crite										
The major categories are scored 0 - 10, with 10 being best, to reflect how well each option addresses the criteria. The total at bottom is the sum of these scores.  Criteria	Esse ine Capital India	obernet dan dage ente storad of space to price	ons the and respondent to the control of the contro	Lesues only the feet less on the season of t	3 except with Grad 3 except school of 5 Renovation to	Let Survive Red Red Red Red Red Red Red Red Red Re	e school he skir shool of the state of the skir shool of the shool of the skir shool	e stresite hen der der de	nstrod Denous interesting	site	/
	Opt 1	Opt 2	Opt 3	Opt 4	Opt 5	Opt 6	Opt 7	Opt 8			
SUSTAINABILITY											
While all construction options will meet current energ	y code and improve the	e existing building	gs' energy efficien	cy, some options v	vill be able to do	this better tha	n others. Option	ons that			
optimize building performance, and provide the higher	st quality interior envir	onment will score	e highest.								
LOGISTICS/ IMPACT											
	and will pand to be se-		ah a al ia ia aasaia a	Ontions that day			. /h:ahalal	alamanta tha			
All options are located on the existing HS/ MS campus construction schedule and increase costs), will minimize				•				eloligate the			
COST											
Many factors will impact the overall cost of an option i	including construction	costs, deferred n	naintenance costs	(when applicable)	, construction p	hasing premiur	ns and tempor	ary			
classrooms. Options that score well on cost-to-benefit	t analysis will score hig	hest.									